



**Vision** - St. Louis Public Schools is the district of choice for families in the St. Louis region that provides a world-class education and is nationally recognized as a leader in student achievement and teacher quality.

**Mission** - We will provide a quality education for all students and enable them to realize their full intellectual potential.

## Ames VPA Elementary – Weekly Virtual Learning Planner

<b>Teacher</b>	Mr. Ryan Logsdon	<b>Grade</b>	3rd	<b>Subject</b>	Math
<b>Week of</b>	October 26 <sup>th</sup> – October 30 <sup>th</sup>	<b>Topic/Title</b>	Apply Properties: Multiplication Facts for 3, 4, 5, 6, 7, 8 Use Multiplication to Divide: Division Facts		

DISTRICT TESTING WILL TAKE PRECEDENT OVER LESSONS PER DIRECTIVES

Lesson/Topic	Lesson Target/Objective	Synchronous/Live Instruction	Asynchronous Playlist	Assessment/Performance Task	Due Date
<b>Lesson 1</b> 10/26/20	I can use repeated reasoning with known facts to make generalizations when multiplying.	Direct Instruction on 4 as a factor. (Lesson 3-8)  Savvasrealize.com (enVisionmath 2.0) Savvas Online Resources.  Visual Learning  Solve and Share  Guided Practice	Students will watch the visual learning video for 3-8. (enVisionmath 2.0)  Assigned Tasks Practice Buddy Quick Check Students will practice skills on IXL	Exit Ticket or Quick Check	10/27/20
<b>Lesson 2</b> 10/27/20	I can identify arithmetic patterns and explain the patterns using properties of operations.  I can use multiplication and division within 100 to solve problems.  I can apply properties of operations as strategies to multiply and divide.	Direct Instruction for review. (Reteach/Review)  Savvasrealize.com (enVisionmath 2.0) Savvas Online Resources.  Guided Practice	Students will watch the visual learning video again for Topic 2 assessment. (enVisionmath 2.0)  Students will complete assigned review tasks in Savvas Math.	Exit Ticket or Quick Check	10/28/20
<b>Lesson 3</b> 10/28/20	I can identify arithmetic patterns and explain the patterns using	Direct Instruction for review. (Reteach/Review)	Students will watch the visual learning video again for Topic	Exit Ticket or Quick Check	10/29/20

	<p>properties of operations.</p> <p>I can use multiplication and division within 100 to solve problems.</p> <p>I can apply properties of operations as strategies to multiply and divide.</p>	<p>Savvasrealize.com (enVisionmath 2.0) Savvas Online Resources.</p> <p>Guided Practice</p>	<p>2 assessment. (enVisionmath 2.0)</p> <p>Students will complete assigned review tasks in Savvas Math.</p>		
<b>Lesson 4</b> 10/29/20	<p>I can identify arithmetic patterns and explain the patterns using properties of operations.</p> <p>I can use multiplication and division within 100 to solve problems.</p> <p>I can apply properties of operations as strategies to multiply and divide.</p>	<p>Direct instruction of testing protocols and norms. (Topic 2 Assessment)</p> <p>Savvasrealize.com (enVisionmath 2.0) Savvas Online Resources.</p>	<p>Students will complete Topic 2 Assessment (enVisionmath 2.0)</p>	Exit Ticket or Quick Check	10/30/20
<b>Lesson 5</b> 10/30/20	<p>I can use multiplication facts to divide.</p>	<p>Direct Instruction the relating multiplication and division 3. (Lesson 4-1)</p> <p>Savvasrealize.com (enVisionmath 2.0) Savvas Online Resources.</p> <p>Visual Learning</p> <p>Solve and Share</p> <p>Guided Practice</p>	<p>Students will watch the visual learning video for 4-1. (enVisionmath 2.0)</p> <p>Assigned Tasks Practice Buddy Quick Check Students will practice skills on IXL</p>	Exit Ticket or Quick Check	11/01/20